

# Why with toil thy life consuming

Thomas Oliphant  
(1799-1873)

Robert Lucas Pearsall  
(1795-1856)

*andante grazioso*

Soprano      *mf* 1. Why, with toil thy life con - su-ming, Dost thou fol-low va-ni - ty? Come with

Alto                  *cresc.*      *dim.*

*mf* 1. Why, with toil thy life con - su-ming, Dost thou fol-low va-ni - ty? Come with

*cresc.*

Tenor                  *mf* 1. Why, with toil thy life con - su-ming, Dost thou fol-low va-ni - ty?

Bass                  *cresc.*

*mf* 1. Why, with toil thy life con - su-ming, Dost thou fol-low va-ni - ty?

*andante grazioso*

Accomp.      *mf*      *cresc.*      *cresc.*      *dim.*

S      5      me, come with me, Where the spring is bloom- ing.

A

T      *dim.*      Come, come with me, Where the spring is bloom- ing.

B      *dim.*      Come with me, Where the spring is bloom - ing. **p** Here the

*dim.*      **p**

10

Soprano (S)      Alto (A)      Tenor (T)      Bass (B)

**P** Here the bal-my bree-\_\_\_\_ zes play - ing,  
**P** Here the bal-my bree-\_\_\_\_ zes play - ing, From  
**P** Here the bal-my bree-\_\_\_\_ zes play-\_\_\_\_ ing, From  
**cresc.**  
bal-my bree-\_\_\_\_ zes play - ing, From the  
**cresc.**

15

Soprano (S)      Alto (A)      Tenor (T)      Bass (B)

**cresc.** From the skies blow fresh and free; Come with me, come with  
**cresc.** the skies blow fresh and free; Come with me, come with  
**cresc.** the skies blow fresh and free; Come with me, come with  
**cresc.** skies blow fresh and free; Come with me, come with

S

me, Through the green-wood stray-ing, ***pp*** Come with me, come with

A

me, Through the green-wood stray-ing, ***pp*** Come,

T

me, Through the green-wood stray-ing, ***pp*** Come \_\_\_\_\_ come with

B

me, Through the green-wood stray - ing, ***pp*** Come \_\_\_\_\_ with

P

***pp***

S

me, come, \_\_\_\_\_ come with me, ***f*** Through the

A

come, come with me, ***f*** Through the

T

me, come with me, come with me, ***f*** Through

B

me, ***f*** Through the

P

***f***

25

S green-\_\_\_\_\_ wood stray-\_\_\_\_\_ ing, Come with me, come with me.

A green-wood stray - ing, Come, come, come with me.

T the green-wood stray-\_\_\_\_\_ ing, Come, \_\_\_\_\_ with me.

B green-\_\_\_\_\_ wood stray-ing, Come, come with me.

30

S *mf* 2. Na-ture here needs no a - dorn-ing, All is sweet sim-pli-ci - ty: Come with

A *cresc.* *dim.*  
*mf* 2. Na-ture here needs no a - dorn-ing, All is sweet sim-pli-ci - ty: Come with

T *cresc.*  
*mf* 2. Na-ture here needs no a - dorn-ing, All is sweet sim-pli-ci - ty:

B *cresc.*  
*mf* 2. Na-ture here needs no a - dorn-ing, All is sweet sim-pli-ci - ty:  
*cresc.* *cresc.* *dim.*

[35]

S me, come with me, Breathe the air of morn- ing.

A me, come with me, Breathe the air of morn- ing.

T *dim.* Come, come with me, Breathe the air of morn- ing.

B *dim.* Come with me, Breathe the air of morn - ing. **p** Here the

*dim.*

**p**

[40]

S **p** Here the heart, if sor- row la - den,

A **p** Here the heart, if sor- row la - den, Soon

T *cresc.* **p** Here the heart, if sor- row la - den, Soon

B *cresc.* heart, if sor- row la - den, Soon to

*cresc.*

Soprano (S) vocal line:

*cresc.* Soon to joy re - stored will be; Come with

*dim.*

Alto (A) vocal line:

*cresc.* \_\_\_\_\_ to joy \_\_\_\_\_ re - stored will be; Come with

*dim.*

Tenor (T) vocal line:

*cresc.* \_\_\_\_\_ to joy re - stored will be; Come with

*dim.*

Bass (B) vocal line:

joy re - stored will be; Come with

*dim.*

Bassoon (Bassoon) vocal line:

joy re - stored will be; Come with

*dim.*

45 *cresc.*

S me, come with me, Gen - tle youth or mai-\_\_ den, ***pp*** Come with

A me, come with me, Gen - tle youth or mai-\_\_ den,

T *cresc.*  
8 me, come with me, Gen - tle youth or mai-\_\_ den, ***pp*** Come

B *cresc.*  
me, come with me, Gen - tle youth or mai - den, ***pp*** Come

*cresc.*

***pp***

Soprano (S) part:

me, come with me, come, come with me, **f** Gen-tle

Alto (A) part:

**pp** Come, come, come with me, **f** Gen-tle

Tenor (T) part:

come with me, come with me, come with me, **f** Gen-

Bass (B) part:

with me, **f** Gen-tle

Piano accompaniment:

Measures 50: G major, common time.

Soprano (S) part:

youth or mai- den, Come with me, come with me.

Alto (A) part:

youth or mai - den, Come, come, come with me.

Tenor (T) part:

tle youth or mai- den, Come, with me.

Bass (B) part:

youth or maid-en, Come, come with me.

Piano accompaniment:

Measures 55: G major, common time.